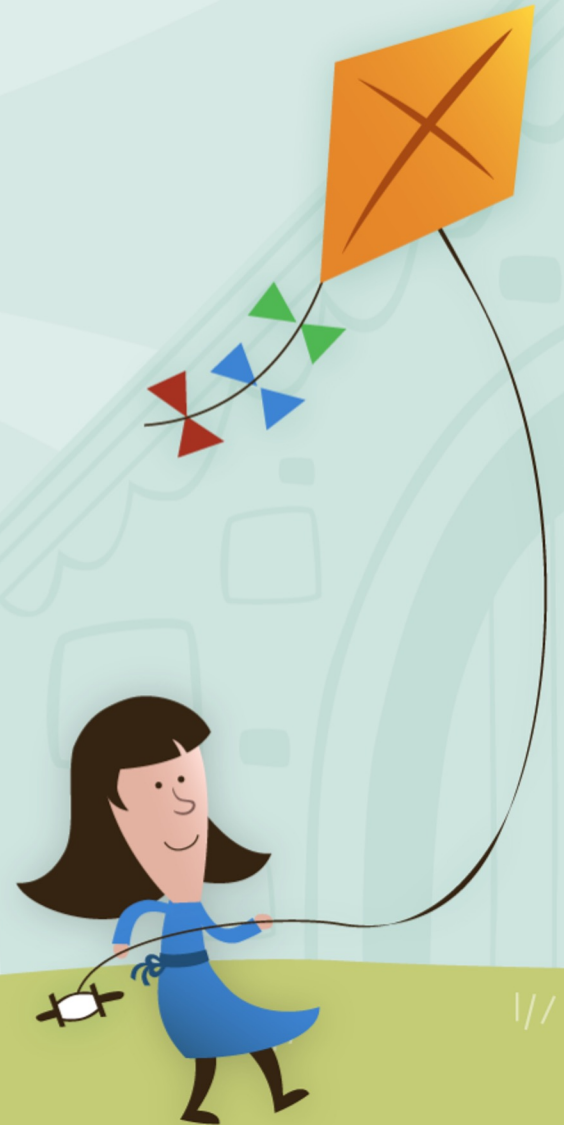


S.E.A.C.

Special Education Advisory Committee

Monthly Meeting
September 19, 2024
6:30pm – 8:00 pm



General Agenda

Welcome

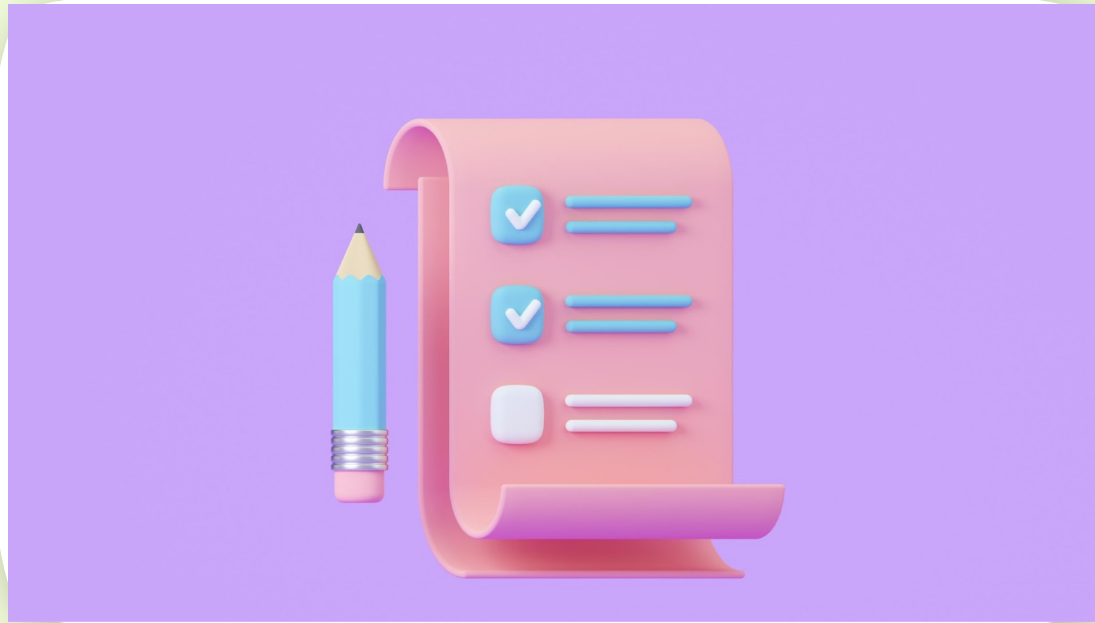
Welcome/S.E.A.C. Introduction

Table Talk

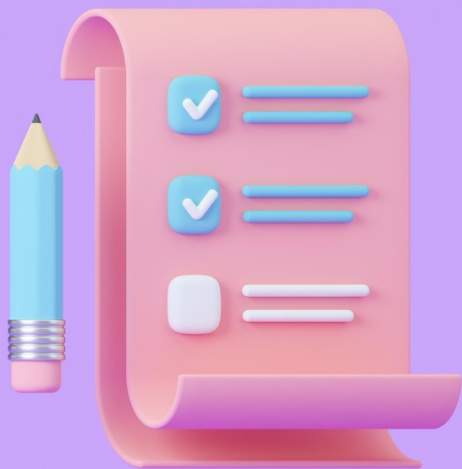
SEAC Priority Activity

Topic Presentation and Discussion

Wrap-Up



Agenda



6:30-6:50

Dinner and Socializing

6:50-7:00

Welcome/S.E.A.C. Introduction

7:00-7:10

Table Talk

7:10-7:40

Communication Survey and Results

7:40-7:55

I.E.P./504 Presentation and Discussion

7:55-8:00

Wrap-Up



S.E.A.C. Introduction



**125A.24 PARENT
ADVISORY COUNCILS.**

In order to increase the involvement of parents of children with disabilities in district policy making and decision making, school districts must have a special education advisory council that is incorporated into the district's special education system plan.

Why we are here

Sonni Buerskin

Director of Student Services
Osseo Area Schools
763-391-7132 ext 27255

Tricia Brisbane

Co Chair ISD 279 S.E.A.C.
tkbristine@gmail.com

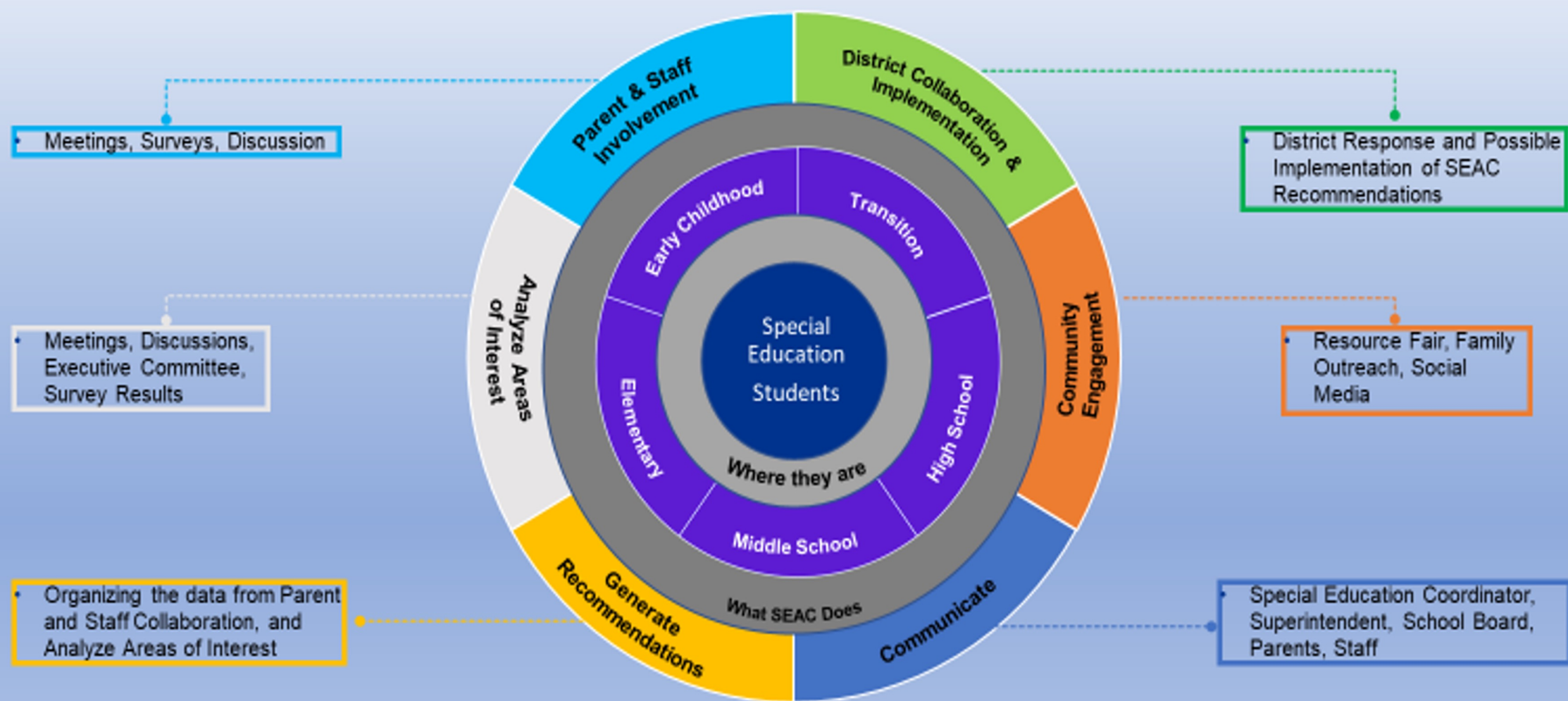
Lauren Noack

Co Chair ISD 279 S.E.A.C.
Noack5290@gmail.com

Who you can contact



SEAC Framework





Name and school scholar attends



Favorite fall activity



Table Talk

Priority #1: Communication



• Communication Survey 1



• Communication Survey 2



I.E.P. / 504

Individualized Education Plan



IEP

<https://www.pacer.org/parent/iep/guide-to-iep/>

504

<https://www.pacer.org/parent/504/>

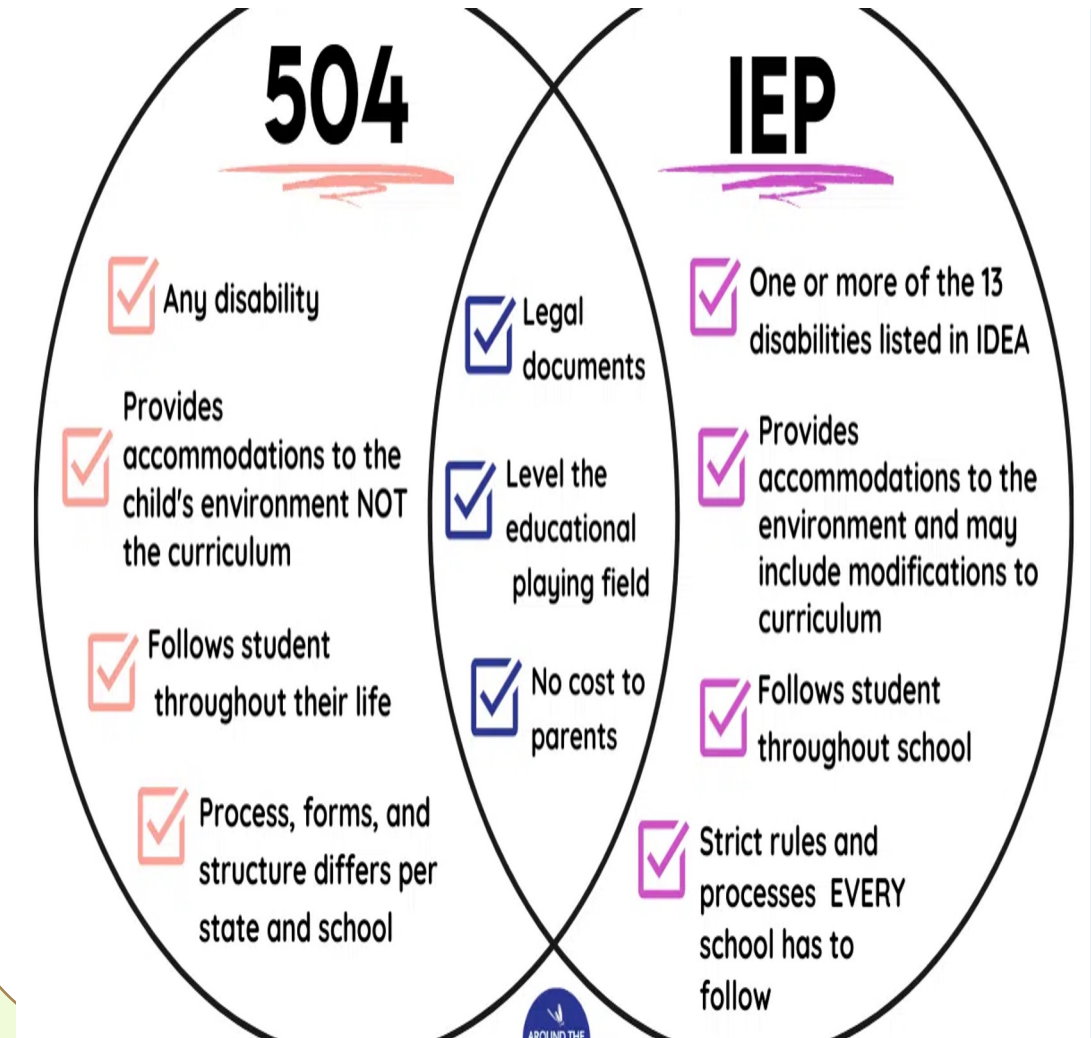


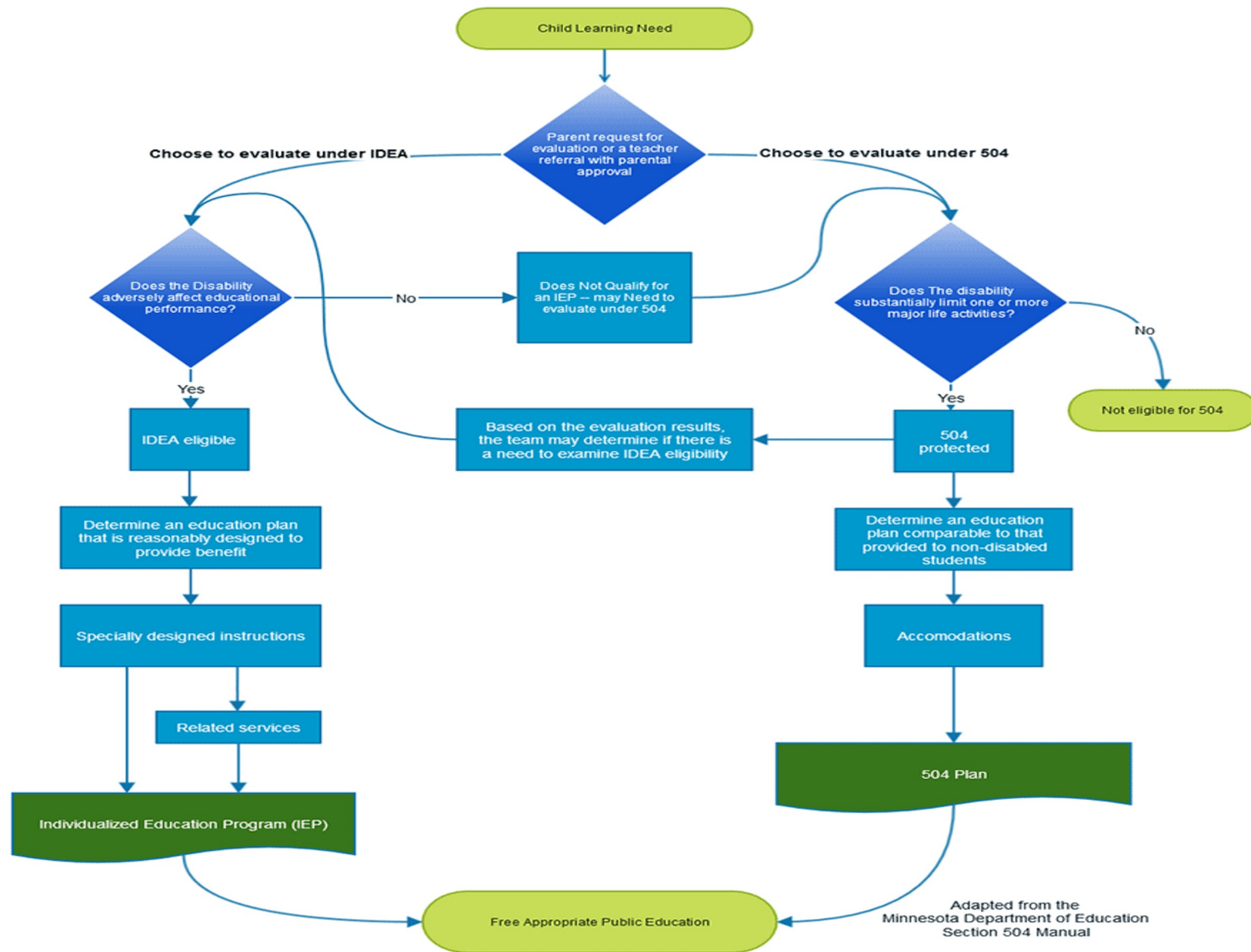
IEP/504

IDEA* defines 13 categories of disabilities.



*IDEA – Individuals with Disabilities Education Act





Introducing Joe Smith

Joe Smith at a Glance

Current Interests: Spongebob Squarepants®, playing the drums, Twins' baseball

Likes: Computers, electronics, art and media materials

Dislikes: Noisy environments, touching or tasting unfamiliar foods

Motivated by: Coaching style: setting and reaching goals, "high fives," humor (good-natured teasing); social interaction; grades and awards

Turned off or discouraged by: Stern or angry responses, being singled out publicly



Joe's Strengths to Build Upon

- Good auditory memory; learns best by listening
- Musical: rhythm, rhyme and melodies reinforce learning
- Cooperative: works well in teams or small groups
- Understands limits: able to follow rules
- Uses laptop computer independently
- Supportive and involved family

Joe's Challenges and Ways to Address Them

- No hearing in left ear: Speakers need to sit, stand, and walk on his right side.
- Younger developmental age: Close adult supervision needed for vulnerability and safety, especially during unstructured times like recess, lunch, and hall passing times
- Poor fine motor skills: Needs extra time, adapted materials, and some personal assistance for writing or drawing and self-help activities.
- Poor large muscle coordination and balance: Needs extra time and more space going up and down stairs and moving through halls

Our Long-range School Goals for Joe:

- To participate as much as possible in school with the people with whom he will live in the community as an adult (regular education peers)
- To reach his potential in basic skill areas: reading, math, written language
- To develop age-appropriate behavior and social skills
- To learn what he has to offer others and to feel a responsibility to make a contribution
- To increase his attention span and tolerance for mentally and physically challenging activities

Our Focus for Joe this School Year:

- To make measurable progress in reading, especially decoding
- To learn appropriate conversational skills with peers
- To make a friend with whom to connect outside of school

Whether your child has an IEP or 504 plan, a child info sheet may be helpful for your child's team. It is also a concise way to provide information you want the school to know.





Questions?



Things to Add?



Osseo Education Center



New Playground



Join us for
our monthly
meetings!

S.E.A.C

SPECIAL EDUCATION ADVISORY COMMITTEE

SCHEDULE

2024-2025

OSSEO MIDDLE SCHOOL

6:30PM-8:00PM

SEPTEMBER 19TH, OCTOBER 10TH,
NOVEMBER 14TH, JANUARY 23RD,
MARCH 13TH, APRIL 17TH, MAY 15TH

TOPICS INCLUDED:

TIMELINES/PAPERWORK, MENTAL HEALTH/NURSING/SAFETY,
TROUBLE SHOOTING, TRANSPORTATION, TRANSITIONS,
COMMON CONCERNS, AND SUMMER RESOURCES

All Abilities Resource Fair will be held on February 20th,
2025

Join our
Facebook
group!

