

S.E.A.C.

(Special Education Advisory Committee)

November 14th, 2024

Common Questions and Concerns

Agenda:

6:30-6:35 Welcome

6:35- 6:45 September/October Info

6:45-6:55 Table Talk

6:55-7:30 Common Concerns Information

7:30-7:55 Communication Summary

7:55-8:00 End Meeting

S.E.A.C

SPECIAL EDUCATION ADVISORY COMMITTEE

SCHEDULE

2024-2025

OSSEO MIDDLE SCHOOL

6:30PM-8:00PM

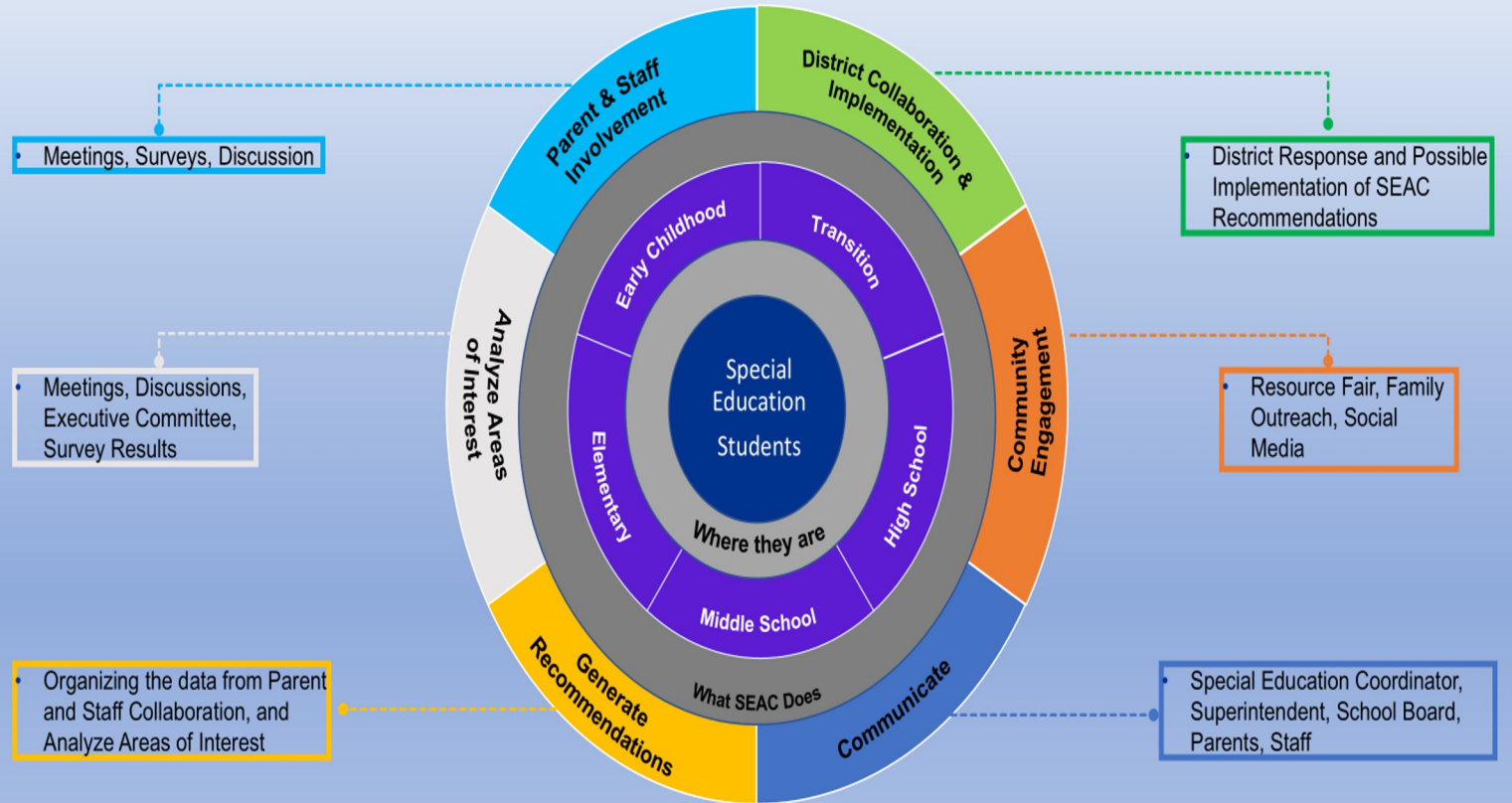
SEPTEMBER 19TH, OCTOBER 10TH,
NOVEMBER 14TH, JANUARY 23RD,
MARCH 13TH, APRIL 17TH, MAY 15TH

TOPICS INCLUDED:

TIMELINES, PAPERWORK, MENTAL HEALTH/NURSING/SAFETY,
TROUBLE SHOOTING, TRANSPORTATION, TRANSITIONS,
COMMON CONCERNS, AND SUMMER RESOURCES

All Abilities Resource Fair will be held on February 20th,
2025

SEAC Framework



September Information

What does S.E.A.C. stand
for:

Special
Education
Advisory
Committee

Why is there a S.E.A.C.?

125A.24 PARENT ADVISORY COUNCILS.

In order to increase the involvement of parents of children with disabilities in district policy making and decision making, school districts must have a special education advisory council that is incorporated into the district's special education system plan.

September Info Cont...

IDEA* defines 13 categories of disabilities.



*IDEA – Individuals with Disabilities Education Act

504

☒ Any disability

☒ Provides accommodations to the child's environment NOT the curriculum

☒ Follows student throughout their life

☒ Process, forms, and structure differs per state and school

IEP

☒ One or more of the 13 disabilities listed in IDEA

☒ Provides accommodations to the environment and may include modifications to curriculum

☒ Follows student throughout school

☒ Strict rules and processes EVERY school has to follow



October Information

Mental Health in
IEP:

E.B.D.
Emotional
Behavioral Disorder

Dictated by federal
definition

I.H.P:

Individualized Health Plan

Information regarding your child's health
condition and needs in order to be
conveyed to multiple people consistently

Nurses Information:

Current medications

Current health conditions

October Information Cont...

School Resource Officer (SRO)

- Specially skilled and trained law-enforcement officer
- Maple Grove & Brooklyn Park Police
- On-site
- Work with staff and administration on safety
- NOT part of school discipline or behavior management
- Offering comfortable introduction and interactions for your child in a familiar environment

Table Talk

If you could eliminate one thing from your daily routine, what would it be?

Common Questions, Concerns, and Information

Who is the case manager, and what do they do?

How do I request a meeting?

Who is on the IEP/504 team?

Who gets the IEP/504 information?

What paperwork did I sign?

Who else can I contact?

Group Questions/Discussion

Who is a Case Manager?

Special education teacher (or other qualified service provider) responsible for managing the child's IEP and coordinating services

Parents' point of contact for your child's IEP or 504

Works with caregivers and school staff to make sure child's needs are met, and necessary accommodations and modifications are being implemented

How to request IEP meeting

Contact case manager (in writing preferred)

Be specific about why you would like a meeting

Let them know which members of the team you would like to attend the meeting

Who is on an IEP team?

1. One or both of the child's parents, a representative selected by the parent, or both.
2. At least one general education teacher if the child is, or may be, in a general education environment. School may choose which teacher.
3. At least one special education teacher or service provider.
4. A school district representative who is:
 - qualified to provide or supervise the provision of specialized instruction
 - knowledgeable about the general curriculum
 - knowledgeable about the resources of the district(Another IEP team member may serve in this role)
5. The individual who conducted the assessments of the student. Can also be someone who is knowledgeable about the procedure used and the results, and is qualified to interpret the instructional implications of the results.
(Another IEP team member may serve in this role.)
6. The student, when appropriate.
7. Note taker, educational advocate, etc. (If wanted by parent/guardian)

Who gets the IEP/504 information on my child?

IEP:

All teachers and service providers responsible for implementing a child's Individualized Education Program (IEP) have access to it

504:

The student's teachers, school counselor, nurse, administration, and coaches/activity supervisors typically have access

You should always have a copy of your child's current plan, and you can share it with anyone you see necessary.

Paperwork

- Prior Written Notice (PWN)
- Parental Consent/Objection form
- May need to sign a form if someone who is supposed to be at the IEP/504 meeting is no longer able to attend, and that you agree to proceed

PWN- Prior Written Notice

- describes what the school proposes or refuses to do
- a written explanation from the school (can sign as a refusal puts everything in a holding pattern, not signing equals agreement)
- gives parents time and expectations from district for the meeting
- the school must send prior written notice even if a teacher notified you verbally about a change
- if the school fails to send you prior written notice, it's violating the law
- prior written notice gives parents time to respond before changes are made.

Parental Consent/Objection Form

- informs you of your right to consent or object in writing to the school district's proposed or refused actions
- allows the parent/guardian to decide if they agree or not with the school district in a formal fashion

Where do I go?

Any other questions or discussions?

Communication Survey Summary and Action

Communication Survey Summary

- Majority Satisfied/Very Satisfied with communication received
 - Parents prefer email, text, or using Talking Points
 - Parents want to know about behavioral concerns and social engagement most
 - Prefer to be communicated with daily if possible
 - Preferred person of contact was the Case Manager/Special Ed Teacher
 - Out of everything surveyed, parents felt how often they receive communications is the most important
-
- Biggest Barrier: Knowing where/how to communicate, talking with those that have the most direct contact with their child
 - Biggest Benefit: Quick communication is possible, reinforce/share techniques used, being/feeling informed about the time their child is at school

Communication Apps

- ParentVue
- Schoolology
- Talking Points

ParentVue

ParentVUE is a web/mobile application that can be used to access your student's academic information.

- A **centralized location** for messages from your student's teachers and school
- A **summary of your student's attendance** and days missed
- The ability to **schedule parent-teacher conferences**
- **Report cards** and secondary mid-trimester progress reports
- Access to your student's information including **locker number and combination, lunch pin**
- **Access codes to Schoology** for Parents and the **FirstView bus tracking app**
- A quick **link to EduTrakConnect** (formerly SmarkSchoolK12) ,**make online payments** for various store items including fees and merchandise, and register for athletics

Schoology

Osseo Area School uses Schoology as its **primary digital supportive Learning Management System:**

- 1. Centralized Learning Hub:** serves as a centralized platform where students access course materials, assignments, assessments, and additional resources allowing for easy organization and accessibility.
- 2. Assignment and Assessment Management:** Teachers can post assignments, quizzes, and tests directly on Schoology, where students can complete and submit their work. (offers features for teachers to create interactive assessments with various question types and the ability to provide instant feedback to students)
- 3. Communication and Updates:** Teachers communicate directly with students about upcoming assignments, deadlines, or class announcements. Students can message their teachers for help or clarification on assignments. Provides parents updates on their child's progress and academic performance.
- 4. Grading and Feedback:** grading system allows teachers to grade assignments and provide feedback quickly.

Shoo1ogy

- 5. Classroom Collaboration:** discussion boards and group projects creating a sense of community.
- 6. Integration with Other Tools:** integrates with many educational tools and applications (Google Workspace, Flipgrid, and other resources that teachers in Osseo might use to enhance instruction) streamlining workflow, as students can access multiple tools from one platform.
- 7. Parent Access and Involvement:** create own accounts linked to their children's accounts to monitor assignments, grades, and class announcements.
- 8. Professional Development and Training:** providing teachers with resources, training modules, and forums where they can collaborate and learn best practices for using digital tools in the classroom. and digital learning.

Talking Points

Messaging app that allows **teachers to send messages directly to families** in their preferred language (app can automatically translate messages into multiple languages)

Communication Templates

- Personalize
- Find your format
- What information is helpful for you
- Look online for ideas and inspiration

One Suggestion...

COMMUNICATION TEMPLATE

Student Name: Bobby

Case Manager Name: Jane Smith Email: j.smith@dist279.org Phone: 555-555-5555

Preferred Method: email Frequency: bi-weekly

General Education Teacher: Jim Davis Email: j.davis Phone:

Other:

Schedule

Subject	Teacher Name	Email	Phone	Time
Period 1				
Period 2				
Period 3				
Period 4				
Period 5				
Period 6				
Lunch				

Goal Summary:

Recent concerns:

COMMUNICATION TEMPLATE

Student Name: Bobby

Case Manager Name: Jane Smith Email: j.smith@dist279.org Phone: 555-555-5555

Preferred Method: email Frequency: bi-weekly

General Education Teacher: Jim Davis Email: j.davis@dist279.org Phone: 333-333-3333

Other:

Schedule

Subject	Teacher Name	Email	Phone	Time
Period 1	Smith			9:30-10:05
Period 2	Ali Soren	a.soren@dist279.org	222-222-2222	10:07-10:42
Period 3	Pete Wick	p.wick@dist279.org	444-444-4444	10:44-11:00
Period 4				
Period 5				
Period 6				
Lunch				

Goal Summary: *summarize IEP goals in plain language, list

Recent concerns:

- Vocal stimming
- Sensory

COMMUNICATION TEMPLATE

Student Name: Sarah Johnson

Case Manager Name: John James Email: j.james@dist279.org Phone: 222-222-2222

Preferred Method: Talking Points Frequency: weekly

General Education Teacher: Kelly Mann Email: k.mann@dist279.org Phone: 333-333-3333

Other:

	Teacher Name	Email	Phone	Time
Period 1	Bonnie Larson	b.larson@dist279.org	111-111-1111	8:30-9:05
Period 2	Lowell Frank	l.frank@dist279.org	444-444-4444	9:07-9:56
Period 3				
Period 4				
Period 5				
Period 6				
Lunch				

Goal Summary:

- Summarize in plain language
- Major points

Recent concerns:

- Transitions between classes/passing time

Links to helpful tools:

<https://adayinourshoes.com/daily-home-to-school-communication-log-templates/>

<https://www.ecac-parentcenter.org/communication/>

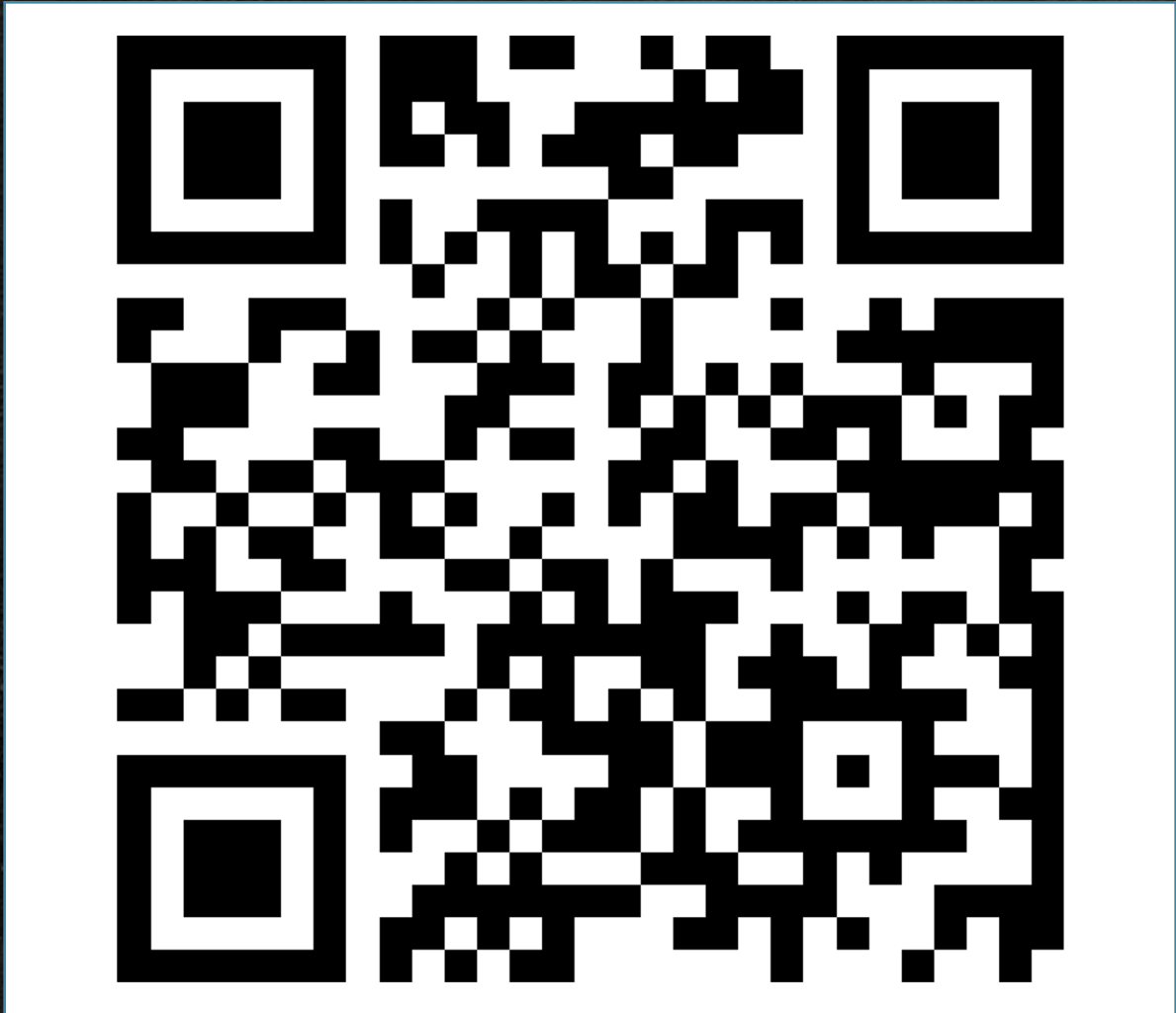
<https://www.pacer.org/parent/php/php-a12.pdf>

Case Manager to Building
Coordinating to Student Services
Administrator

Next Meeting Info

- No meeting in December!
- January:
 - Theme: Transportation
 - Date: January 23rd
 - Time: 6:30 pm - 8:00 pm
 - Location: Osseo Middle School

Post meeting survey



Slido Code #:
3294428

Contact Info

Co-Chair: Tricia Brisbane
tkbristine@gmail.com

Co-Chair: Lauren Noack
Noack5290@gmail.com

District 279 Director Student Services: Sonni Buerskin
BuerskinS@district279.org