

OSSEO AREA
SCHOOLS



SPECIAL EDUCATION ADVISORY COUNCIL

October 21, 2025
6:30pm - 8:00pm

SEAC Meeting

Tuesday, October 21, 2025

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ADVISORY COUNCIL

- Review of September Meeting
- Communication Strategies
- Apps and Platforms

SEAC Meeting Agenda

10/21/25

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Time	Topic	Presenter
6:30 - 6:45	Welcome Overview & Re-Cap	Tricia Brisbine and Lauren Noack, Co-chairs
6:45-7:05	District Apps & Communication	Sonni Buerskin Tricia
7:05-7:30	Orientation Procedure	Tricia & Lauren
7:30	Q&A	All



What is SEAC?

District-level council with legal basis for establishment

Parents and Caregivers who advise the Osseo ISD 279 regarding the education and experiences of children with disabilities (policies, practices, etc.)

Network of parents and families, as well as educational staff and administration

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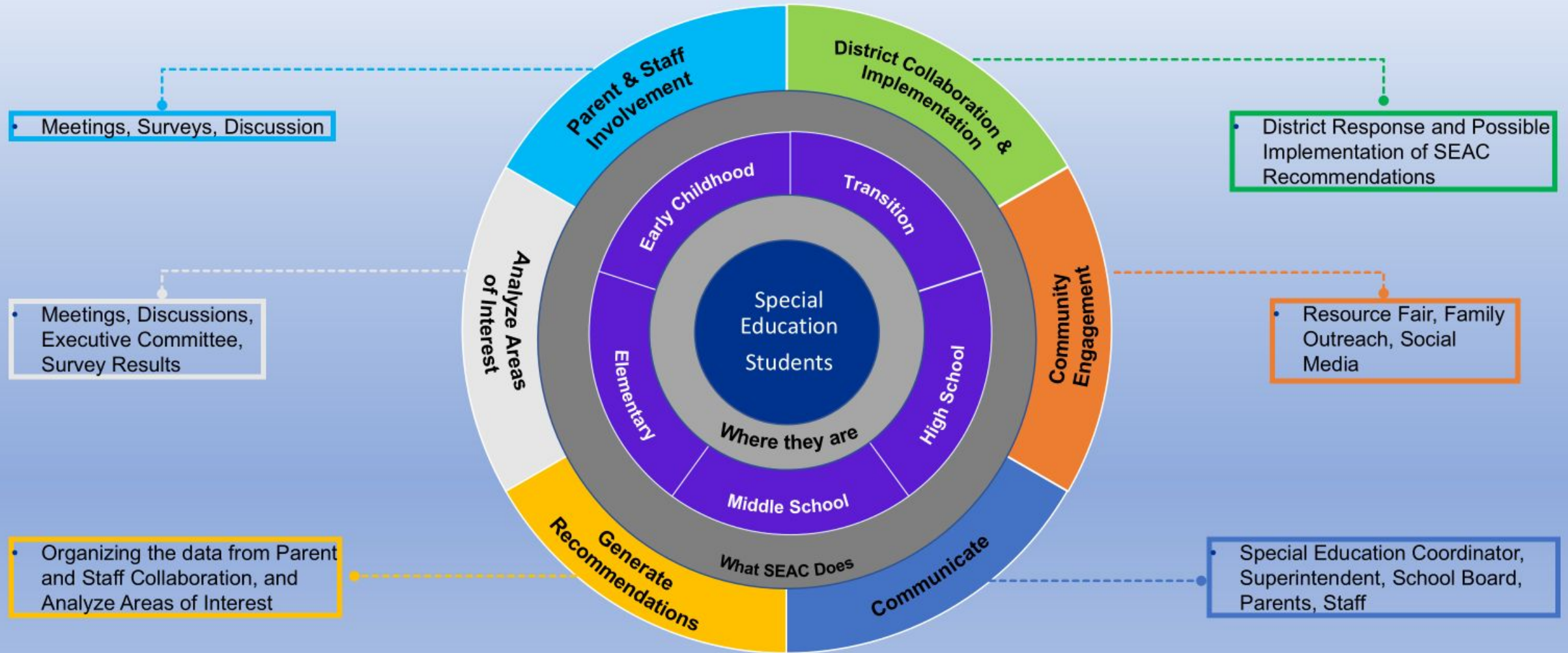
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SEAC Goals 2025-2026

- Communicate
- Collaborate
- Connect



SEAC Framework



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2025-2026 Meetings

September 16, 2025
Kickoff - register for pizza and
childcare!

October 21, 2025
Communication

November 18, 2025
Accommodations and
Modifications

January 20, 2026
Mental Health/Safety/Bullying

February 19, 2026
All Abilities Resource Fair
at BP Community Center

April 21, 2026
Transitions

March 10, 2026
Common Concerns

May 19, 2026
End of Year Celebration

Registration:
<https://tinyurl.com/48zdr38f>



**All meetings run 6:30-8 p.m. at Elm
Creek Elementary School unless
indicated**

Childcare provided for children with
disabilities ages birth through 22, and for
students without disabilities through age 11.
District ESPs will provide childcare.



<https://www.facebook.com/groups/279seac>

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Have a question
during the meeting?

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District Apps & Communication



Communicating Info

SNAPSHOT:

Family
Needs
What works/doesn't work
Strengths
Diagnoses
Priorities
Concerns
Goals

COLTON NOACK INFO SHEET

Favorite School Things: Recess, Gym, Music, and all the learning

Colton's Top Goal for 1st Grade: Learn to read

Colton is a kindhearted, curious, and an enthusiastic kiddo. He wants to take part in and do everything everyone else does. He feels things deeply and can become frustrated when he cannot figure out what others are doing, or why they feel the way they do. Once he decides something, you are hard pressed to change his mind.

Medical Need to Know:

Diagnosis:	School Application:
Muscle Weakness	Lifting/moving things steadily can be a challenge Fine Motor struggles (eats with adaptive silverware, struggles holding writing utensils, clothing/shoes adapted for him)
Hypertonia	Keeping upright or same position difficult Can affect speech/eating
Hypermobility	Often (partially) dislocates shoulder and can fall from extra flexibility in ankle. Wears orthotics.
Fatigue	Does much better at the beginning of the day vs the end
High Risk of Falls	Can run into things or injury himself easily in a classroom with lots of things
Decreased Sensation	Does not feel the need to go to the bathroom. Needs bathroom breaks built in every couple of hours!
Decreased Pain Response	Does not feel the extent of injuries , and some injuries are not felt at all.
Sensory Processing Disorder	Seeks input and enjoys pressure
Autism Spectrum Disorder	Social Cues and nonliteral speech are difficult
Speech Delay	Delayed/misarticulated speech made worse from missing top 4 front teeth (Knocked out from fall)
Von Willebrand Bleeding Disorder	Bruises easily and is at risk for larger injuries from smaller falls/bumps
Chromosome 5q12 Deletion Syndrome	
Abnormal Gait	Causes tripping and inconsistent steps

Main Classroom Needs:

- Scheduled bathroom breaks
- Ability to move around and adjust position whenever needed
- Orthotics checked and cleaned out after outside time
- More difficult tasks earlier in the day
- Limited questions
- Encouragement to use pain chart (he will have access to Tylenol in the nurse's office, and takes prescription pain meds 2x daily at home)
- Clear paths throughout the classroom
- Adaptations for fine motor fatigue if needed

Contact:

If you ever have any questions or concerns, please contact me. I know Colton's medical things can add a lot someday, so I would rather be contacted than not if there is ever a question.

Mom: Lauren 763-670-6669

Dad: Jake 952-270-8732



Info Needed - Frequency

Feeding
Toileting
Seizure Activity

Daily
Weekly
As Needed



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passionate interests

attention to detail

curiosity

empathetic

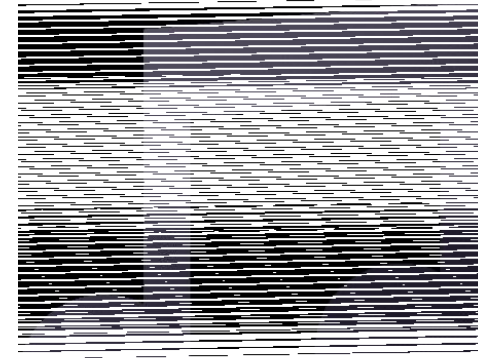
independent

works well in groups

comfortable with routine and structure

Strengths to Nurture Challenges

- Love of music to support reading
- Interest in sports to encourage social skills
- Passionate interests to encourage focus
- Structure and routine to help slowly introduce adaptations





Priorities & Goals

- What have you been working on at home?
- What areas would you like your child to work on?
- Behavioral, emotional, academic, communication, social, functional...

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Orientation Procedure

PROPOSAL FOR STUDENTS RECEIVING SERVICES

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Orientation/Open House

Procedure

What you said....

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Structure

Social Time

Quiet/Less Chaos

Time to Explore

Visuals

Meet Staff

Sensory Fidgets/Supports

Shown Spaces

Practice Routine (lunch, bus, etc.)



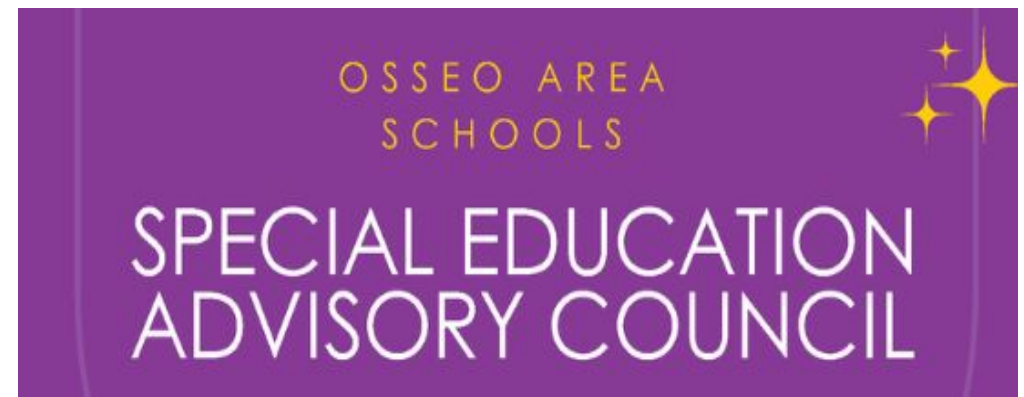
Orientation Communication

- Contact Info (school, teachers, admins)
- Address (include parking during normal pick-up/drop-off and during the school day)
- Protocols (drop-off, pick-up, appointment sign-out)
- Who to notify (transportation, case manager, all teachers)
- Preferred method of comm
- Emergency Info



Q & A

Things YOU want to know...



Contact Us!

Lauren Noack

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Tricia Brisbane

Tkbristine@gmail.com

Sonni Buerskin

BuerskinS@district279.org